#VALUE!

#VALUE!

en eng resuuere resquireu trobeite information		
	· Carlotte	
Total number of students in grade-level	47	Not Applicable
Total number of students on an IEP	5	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	45	96%
Number of students who did not meet grade-level target on the screener	14	30%
Number of students who demonstrated proficiency on the screener	30	64%
Number of students who are on an IEP and demonstrated proficiency on the screener	0	Not Available
Total number of students in grade-level	41	Not Applicable
Total number of students on an IEP	1	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	25	61%
Number of students who did not meet grade-level target on the screener	12	29%
Number of students who demonstrated proficiency on the screener	25	61%
Number of students who are on an IEP and demonstrated proficiency on the screener	0	0%
Total number of students in grade-level	38	Not Applicable
Total number of students on an IEP	0	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	20	53%
Number of students who did not meet grade-level target on the screener	11	29%
Number of students who demonstrated proficiency on the screener	19	50%
Number of students who are on an IEP and demonstrated proficiency on the screener	10	Auto-calculated
Fotal number of students in grade-level	41	Not Applicable
otal number of students on an IEP	3	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	20	49%
Number of students who did not meet grade-level target on the screener	17	41%
Number of students who demonstrated proficiency on the screener	25	61%
Number of students who are on an IEP and demonstrated proficiency on the screener	1	33%
and the second s		0070

Strong Readers School Data	Description	
Number of staff implementing the provisions of the Strong Readers Act	8	
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	90	
School District Board of Education Policy to implement the provisions of the Strong Readers Act		
Instruction	Books, technology, and salaries	\$2,130,272.58
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$3,000.00
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$12,000.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
	Total	\$2,145,272.58