

<b>WARRICK COUNTY SCHOOL CORPORATION</b> <b>BOONVILLE, INDIANA</b>	<b>Code: 4180</b>
	<b>Parental Involvement</b>

The Warrick County Board of School Trustees encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

The Warrick County Board of School Trustees implements programs, activities, and procedures for the involvement of parents in all of its schools providing Title I, Part A programs, consistent with federal law.

REFERENCE: 20 USC 6318

ADOPTED: 7/18/05

REVISED: 5/2/11

## ADMINISTRATIVE REGULATIONS

<b>WARRICK COUNTY SCHOOL CORPORATION</b> <b>BOONVILLE, INDIANA</b>	<b>Code: 4180-R</b>
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GENERAL EXPECTATIONS

The Warrick County School Corporation agrees to implement the following statutory requirements as deemed necessary by federal law.

**THE WARRICK COUNTY SCHOOL CORPORATION WILL:**

Put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Incorporate this district-wide parental involvement policy into its LEA (Local Education Agency) plan developed under section 1112 of the ESEA.

Carry out the Title I, Part A parental involvement requirements, and to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Will submit any parent comments with the plan when the Warrick County School Corporation submits the plan to the State Department of Education (if the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children).

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**THE WARRICK COUNTY SCHOOL CORPORATION WILL:**

Involve the parents of children served in Title I, Part A schools in decisions about how the one (1) percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than ninety-five (95) percent of the one (1) percent reserved goes directly to the schools.

Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring the following:*

- (A) *That parents play an integral role in assisting their child's learning;*
- (B) *That parents are encouraged to be actively involved in their child's education at school;*
- (C) *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *The carrying of other activities, such as those described in section 1118 of the ESEA.*

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### IMPLEMENTATION OF REQUIRED COMPONENTS

1. The Warrick County School Corporation (WCSC) will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:

At the first *Parent Advisory Board* meeting of the year the Parental Involvement Policy will be discussed with parents. At following meetings throughout the year, suggestions and concerns from parents will be addressed.

Committee members will be asked to evaluate the Parental Involvement Policy.

2. The WCSC will hold at least one Parental Advisory Board meeting per year (or more as deemed necessary) to review school status and federal guidelines to meet requirements under section 1116 of the ESEA.
3. The WCSC will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

Each school will survey parents and other attendees to programs for input.

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1. The WCSC will coordinate and integrate parental involvement strategies.
2. The WCSC will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The findings will be used to design strategies for more effective parental involvement, and to revise, if necessary (with the involvement of parents and teachers) its parental involvement policies.

Parent Advisory Board will meet to evaluate Parental Involvement Policy.

Parent Representatives and Title I staff will conduct an evaluation via parent, teacher, and student surveys.

3. The WCSC will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - a. The WCSC will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

The Indiana State's academic content standards

The Indiana State's student academic achievement standards

The Indiana State and local academic assessments including alternate assessments

The requirements of Part A

How to monitor and assist in their child's progress

How to work with educators

The WCSC Title I buildings will offer activities and materials such as:

Parents as Partners Workshop

Open House/Meet the Teacher Night

Indiana Academic Standards books distribution

Department of Education website information

Warrick County School Corporation website information

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The WCSC Title I schools will offer activities and materials such as (cont'd.):

Title I Meetings

Parental Videos of various topics

Provide parents with the Warrick County School Corporation policies, including the Parental Involvement Policy

Support an active Parent Teacher Organization

- b. The WCSC will, with the assistance of its schools, provide materials to help parents work with their children to improve their children's academic achievement through efforts such as:

Parent Resource Rooms or Informational areas

Parent/Teacher Conferences

Case Conferences

Early Intervention Process

Guidance Counselors or Social Workers

- c. The WCSC will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Actions include some of the following:

Training materials will be available for staff to address how to work with parents

Provide School-Home-Student Compacts that addresses the role of each for academic success of each child

Local website access

Student Agenda Books

School Newsletters

Parent Teacher Organizations

- d. The WCSC will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and private preschools and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in their efforts to more fully participate in the education of their children.

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- e. The WCSC will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Limited English Program (LEP) Coordinators will, upon request, provide language appropriate materials.

The LEP Coordinators will, upon request, provide translators for Parent/Teacher Conferences, etc.

- f. Parents have the right to request a conference(s)/meeting(s) with the student's teacher to discuss the individual child's achievement.

#### DISCRETIONARY COMPONENTS

The Warrick County School Corporation recognizes that a child's education is the responsibility shared by each school and the family agrees that to effectively educate all students, the school and parents must work as knowledgeable partners.

We define parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision makers at all levels concerning the education of their children.

To support these efforts, a Title I Parent Advisory Board has been established and meets at least annually. The purpose of this board is to assist the Title I staff in the development, implementation, and evaluation of parental programs that will meet the needs of all parents.

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This Warrick County School Corporation Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Warrick County School Corporation, the Warrick County Teachers Association (WCTA), and the Parental Advisory Board. The Warrick County School Corporation will distribute this policy to all parents of Title I students.

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Superintendent's Signature

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Date

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Warrick County Teachers Association President's Signature

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Date

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Parental Advisory Board Chairperson's Signature

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Date

ADOPTED: 7/18/05

REVISED: 5/2/11

REVISED: 7/13/20



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### SCHOOL-PARENT COMPACT

The Warrick County School Corporation and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### SCHOOL RESPONSIBILITIES

The Warrick County School Corporation will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Schools will place students in appropriate instructional areas according to individual needs, including but not limited to:

Developmental Kindergarten  
 Limited English Proficiency (LEP)  
 Resource, Learning Disabled (LD), or other areas of Special Education  
 Gifted and Talented Programs, such as EXCEL  
 Title I Reading and Math

*\*Please Note: Not all schools offer these programs. You should check with the Warrick County School Corporation to inquire about these programs and where they are offered.*

2. Hold a meeting (at least annually in Title I schools, or as needed/requested) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards every nine weeks and midterms half-way through each grading period for all students in the Warrick County School Corporation.

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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Phone and personal appointments with teachers and staff can be made and scheduled appropriately.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Field Trips  
 Parent Teacher Organizations  
 School Volunteer Programs

#### PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

Monitoring attendance  
 Monitoring time and use of home computer  
 Making sure that homework is completed  
 Monitoring amount of television their child watches  
 Attend Parent/Teacher meetings, including conferences  
 Call to set up additional appointments and conferences as needed with my child's teacher(s)

Volunteering in my child's classroom  
 Participating, as appropriate, in decisions relating to my child's education  
 Promoting positive use of my child's extracurricular time

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, and the district-wide Policy Advisory Council.

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STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Do my homework every day and ask for help when I need to

Read at least 30 minutes every day outside of school time

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

_____	_____	_____
Teacher	Parent(s)	Student
_____	_____	_____
Date	Date	Date

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