



**District or Charter School Name**

Warrick County School Corporation

## **Section One:** Delivery of Learning

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### **1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

This plan is in the process of being updated to reflect the current changes. Some of the information below pertained to the state shutdown of schools in the Spring of 2020.

#### 2020-2021 SY

The corporation will be opening its doors on August 12, 2020 to students being physically present in school and a virtual option will be granted to those that wish to do distance learning.

#### Physical

Students will learn at school with their teachers in the classroom. All of the safety guidelines and practices will follow the guidance from the IDOE and the IDHS.

#### Virtual

Currently the school corporation is utilizing true eLearning opportunities in grades 9-12. Content is being delivered at that level via technology. We do have a small percentage of the population in the 9-12 level that does not have internet access so we are providing hard copies of the content and assignments to those students. Things are being turned in to the high school teachers on a daily basis. All of your 9-12 students have access to a Chromebook (1:1). Grades 6-8 (all students in grades 6 to 8) will utilize Chromebooks starting in the fall of 2020.

The elementary schools are mainly doing pencil and paper packets for their students with some instruction taking place on various technology platforms. These include streaming lessons or reading a book to the students. Additionally, students are accessing Study Island, IXL, Exact Path, and Accelerated Reader online.

All students have access to their teachers Monday to Friday until the end of the school year for the Warrick County School Corporation.

Special populations- Special Education, ESL, High Ability, 504 and Title students are receiving instruction in all of the above mentioned modalities as well. In addition, the special population staff are having individual conversations with parents/students to determine the alternate format the students will be accessing during the school closure. These include instructional packets, online platforms, assisting with accommodations/modifications, collaborating with general education teachers on assignments/grading, setting up direct services remotely, setting up check-in times with students, providing parents/students with strategies, resources, and activities aligned to student services (i.e., OT, PT, Speech, behavior, etc.), and setting up a parent webpage with resources readily available.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

The district uses electronic avenues to communicate to students, families, and staff. These electronic avenues include the following: email, social media, website updates, texting, corporation automated callout system and direct phone calls to parents and staff members.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

All of the students K-12 have access to their textbooks and/or Google Classroom. The teachers are also available to support the students via telephone, email, online chat, Google Meetings, and other means of communication. Teachers are expected to make contact with students in a variety of ways in order to make certain students continue to learn.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

The tools available are as follows:

1. Textbooks
2. Supplemental texts and support materials
3. Email and chat with teachers
4. Chromebooks for grades 6-12
5. Various online products such as Accelerated Reader, Edmentum, Google Classroom, and Newsela to name a few.
6. Teachers have access to copy machines to print and scan.
7. All teachers will have Chromebooks to run their classroom with a live streaming option in the middle and high schools. The elementary schools will utilize teachers to run the live streaming students as a single class per grade level.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

All Warrick County School Corporation staff are expected to connect with students and families via any means necessary. The majority of our families have electronic access, whether it is email, chat, text, or phone calls. This connection is done at all times and is especially prudent when students disengage with their assignments. Teachers are "on call" from 8am to 3pm Monday to Friday for students and parents to contact for help or questions. Google Classrooms have updated information each day.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

The corporation expects teachers and other school personnel to communicate with students/parents via any means necessary. The majority of the feedback and communication comes through the student information system (Synergy) where parents and students can see grades. Since the packets are spread apart teachers are reaching out to students and parents via phone calls or emails if there are any issues with a student's assignment. The high schools and middle schools are also accessing student emails (via Google G Suite). They are conducting Google Hangouts throughout the day/week with students when they need help with topics. Some teachers are evening conducting full class sessions via Google Hangouts and

sharing a recording of those sessions in Google Classroom. All teachers K-12 are required to be "on-call" from 8AM to 3PM Monday to Friday for parents and students. All teachers were expected to set up lines of communication for parents and students. This is being done in some of the following ways: Google Classroom, Google Hangouts/Meet for group and individuals, Remind app, Zoom Meetings, or other forms of communication including phone calls to parents about progress and texts.

## **Section Two: Achievement and Attendance**

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### **7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

The continuous learning plan does provide for students to earn high school credits.

All of the high school students have Chromebooks to allow for true eLearning to take place. Teachers are providing instruction via various technology platforms and using Google Classroom for students to interact and turn in completed assignments.

If students are doing their work in the fourth quarter then they will at least obtain the grade they had in the third quarter or higher in order to obtain their credit.

The corporation is doing everything possible to make certain our students' needs are being met educationally, socially, and emotionally during these troubled times.

### **8. Describe your attendance policy for continuous learning.**

Students are counted as being in attendance if they are turning in their eLearning assignments and their paper/pencil packets (attendance through activity/task submission). Due dates are teacher dependent at the high school level and school dependent at the middle school and elementary school levels. High schools and middle schools readily conduct online sessions and they track attendance there as well. Elementary schools do this in a limited fashion, so their main attendance tracking is with

their communication with parents and work submitted. Our teachers and principals know which families do and do not have internet access in each of their buildings.

Students will be given a lot of flexibility when it comes to meeting due dates since the state has ordered stay at home. As long as the school is in communication with the parent/student there will be a lot of flexibility. The corporation has notified parents and students that those who fail to turn in assignments will be held accountable under the required attendance policy of the Warrick County School Corporation.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

The Warrick County School Corporation understands the loss of learning and skills during this time away from the educational environment. Currently teachers are assigning work that strengthens the standards that have been taught this year and those standards that will have an impact on future standards within the subjects.

The teachers are currently planning for next year to review and address any standards that may have been missed or not given the proper amount of time to master.

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### **Section Three: Staff Development**

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#### **10. Describe your professional development plan for continuous learning.**

The Warrick County School Corporation utilizes its curriculum department to conduct professional development. The department has an instructional coach and an eLearning coach. Both of these positions are available to help teachers in need as they transition to an eLearning environment or distance learning.

The eLearning coach held several virtual professional development sessions before the stay at home order was in place and has continued to do so during the duration. These virtual sessions revolve around using Google Classroom, using Google Hangouts, Zoom usage (we have since suspended this usage due to privacy concerns and Zoom-bombings), and Google collaboration tools.

The instructional coach has been in contact with each of the buildings and has held several Google Hangouts with various schools, grade levels and individual teachers as they have requested help with remote learning.

The school behavior specialists have worked on some social and emotional curriculum pieces that teachers can do via distance/remote learning. This group is also working on a plan to transition students back to the traditional school setting. Coming back to the traditional school after this event will be difficult due to all of the impacts the virus has caused from health issues, isolation issues, and financial issues.

Surveys are being put together to gauge how teachers have done during this distance/remote learning so the corporation can develop further professional development opportunities for the fall of 2020. These surveys will provide the corporation with information on how we can do better in case there are future events as such.

The corporation's philosophy has been to have our students in

front of our teachers. As a whole the corporation has not planned on using eLearning until absolutely necessary. The school calendars in the future will still have built in snow days. The corporation will be ready for a future pandemic or event as the Covid-19 so we can easily transition to a full and robust eLearning environment. Teachers and schools cannot be replaced by virtual learning. We still NEED our human connection to help our students. That is why the Warrick County School Corporation continues to operate on a high academic level considering our demographic make up.

Teachers are in constant contact with their principals and principals are in constant contact with the central office administration. Most of this communication is done via electronic methods.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**